



SHORELINE CODE OF STUDENT CONDUCT



The Shoreline Code of Student Rights and Responsibilities and the Code of Student Conduct is presented to you so that you and your child can understand the expectations for behaviour that are held by school administration, teachers, support staff, parents and School District policies and regulations. Please review these expectations with your child and if you have any questions please contact the school.

BC Human Rights Code:

In line with the BC Human Rights Code, which prohibits discrimination on the basis of an individual's race, colour, ancestry, place of origin, religion, family status, physical or mental disability, sex, sexual orientation, or gender identity and expression. Shoreline's Code of Conduct promotes a climate of understanding and mutual respect where all are equal in dignity and rights.

Acceptable Behaviour:

Students are expected to participate in safe, appropriate and healthy play.

Rising Expectations:

As students grow up they have:
Increasing responsibility and increasing consequences for unacceptable conduct.

Shoreline School student behaviour policy respects that students will:

- Avoid all play fighting, contact games, and activities than can lead to conflict or injury.
- Leave all aggressive toys or weapons, and materials such as matches, lighters, caps or fireworks off school property.
- Respect that the school and all school related events are alcohol, drug, smoke, and weapons free. This includes vapourizers.

Behaviour Support Plans

Depending on the severity and frequency of incidents, inappropriate behaviour will result in one or all of the following:

- Recording the incident, followed by a warning, planning for change in behaviour.
- Removal from activity including field trips, removal from grounds during recess or noon hour, parental contact, meeting with school personnel/parents and child as necessary.

School & District policy is ZERO TOLERANCE FOR FIGHTING

Fighting, violence, threats to staff or students, and any behaviour intended to inflict injury WILL NOT BE TOLERATED. Such behaviour will result in one or more of the following:

- Suspension, a call to parents to remove the student from the school
- District out-of-school suspension (suspensions can be from 1 to 5 days in length).
- Authorities may be notified to investigate the incident
- The student may return to school provided that all work has been completed and parents and the student meet with administration and staff members involved.



SHORELINE CODE OF STUDENT CONDUCT



Cell Phones & Personal Digital Devices

A 'personal digital device' is a student owned device that can be used to communicate or access the internet, such as a cell phone, tablet, smart watch, gaming device, and/or electronic toy. For the purpose of this document, earbuds and headphones connected to personal digital devices will also be restricted.

Equity must be considered when using and directing the use of personal digital devices in a manner that is culturally responsive and inclusive.

The use of personal digital devices is restricted during instructional hours to facilitate focused learning and promote online safety. It is expected that personal digital devices are always stored out of sight and on silent or airplane mode to limit in-class distractions and interruptions. Students are expected to follow protocols set by their school and/or teacher.

The use of personal digital devices during instructional hours is at the teacher's discretion and direction for the purposes of promoting digital literacy. Use during class time is under the supervision of a teacher who may incorporate critical dialogue regarding responsible and appropriate use of devices.

The use of personal digital devices outside of instructional hours is not permitted on school grounds, during field trips, or other school activities. No photos, video, or audio recordings will be taken of students or staff without the individual's consent.

The use of personal digital devices may support students with disabilities, diverse abilities, or medical needs as outlined in the student's support plan and Individual Education Plan other agreed upon plans.

Student conduct and discipline actions shall be in accordance with The Local Education Agreement with Songhees Nation and The Greater Victoria Board of Education (Section 11.0) and the Local Education Agreement with Esquimalt Nation and The Greater Victoria Board of Education (Section 12.0). As well, disciplinary action will be in accordance with district policy & regulations 5131.2 governing these matters.